



**Wilson County Schools**  
Suggested Curriculum Framework for NCSCOS by Quarter  
**KINDERGARTEN**

READING	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Strand & Cluster	Standards	Standards	Standards	Standards
<b>Reading Literature:</b> Key Ideas and Details	RL.K.1 RL.K.2 RL.K.3		All Reading Literature Standards Ongoing	All Reading Literature Standards Ongoing
<b>Reading Literature:</b> Craft & Structure	RL.K.4 RL.K.5 RL.K.6			
<b>Reading Literature:</b> Integration of Knowledge and Ideas	RL.K.7 RL.K.9			
<b>Reading Literature:</b> Level of Text Complexity	RL.K.10			
<b>Reading Informational:</b> Key Ideas and Details		RI.K.1 RI.K.2 RI.K.3	All Reading Informational Standards Ongoing	All Reading Informational Standards Ongoing
<b>Reading Informational:</b> Craft & Structure		RI.K.4 RI.K.5 RI.K.6		
<b>Reading Informational:</b> Integration of Knowledge and Ideas		RI.K.7 RI.K.8 RI.K.9		
<b>Reading Informational:</b> Level of Text Complexity		RI.K.10		



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Writing, Speaking & Listening, Language	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Strand & Cluster	Standards	Standards	Standards	Standards
<b>Writing:</b> Text Types and Purposes	W.K.1 W.K.3	W.K.2	W.K.2 W.K.3	All Writing Standards Ongoing
<b>Writing:</b> Production and Distribution of Writing	W.K.5		W.K.6	
<b>Writing:</b> Research to Build and Present Knowledge			W.K.7 W.K.8	
<b>Speaking &amp; Listening:</b> Comprehension and Collaboration	SL.K.1a SL.K.1b	SL.K.2 SL.K.3	All S&L Standards Ongoing	All S&L Standards Ongoing
<b>Speaking &amp; Listening:</b> Presentation of Knowledge and Ideas	SL.K.4 SL.K.6	SL.K.5		
<b>Language:</b> Conventions of Standard English	L.K.1a L.K.1e L.K.2d	L.K.1d L.K.2a	L.K.1b L.K.1c L.K.1f L.K.2b L.K.2c	All Language Standards Ongoing
<b>Language:</b> Vocabulary Acquisition and Use	L.K.5a L.K.5c L.K.6		L.K.4a L.K.4b L.K.5b L.K.5d	



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FOUNDATIONAL SKILLS	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Strand & Cluster	Standards	Standards	Standards	Standards
<b>Foundational Skills:</b> Print Concepts	RF.1a RF.1b RF.1c RF.1d	Ongoing	Ongoing	Ongoing
<b>Foundational Skills:</b> Phonological Awareness		RF.2b	RF.2a RF.2c RF.2d RF.2e	Ongoing
<b>Foundational Skills:</b> Phonics and Word Recognition	RF.3a RF.3c	RF.3.b	RF.3d	Ongoing
<b>Foundational Skills:</b> Fluency	RF.4	Ongoing	Ongoing	Ongoing



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<b>MATH</b>	<b>First Quarter</b>	<b>Second Quarter</b>	<b>Third Quarter</b>	<b>Fourth Quarter</b>
<b>Domain</b>	Standards	Standards	Standards	Standards
<b>Counting and Cardinality</b>	K.CC.1 (1-25) K.CC.3 (0-10) K.CC.4 (1-5) set and number	K.CC.1 (1-50) K.CC.3. (1-20) K.CC.2 K.CC.4 (1-10) set and number K.CC.5 K.CC.6	K.CC.1 (1-75) K.CC.2 (review) K.CC.3 (review) K.CC.4 (review) K.CC.5 (review) K.CC.6 (review) K.CC.7 (intro)	K.CC.1 (1-100) K.CC.3 (review) K.CC.4 (review) K.CC.5 (review) K.CC.6 (review) K.CC.7 (review)
<b>Operations &amp; Algebraic Thinking</b>		K.OA.1 K.OA.2 K.OA.3 (intro)	K.OA.1 K.OA.2 K.OA.3 (review) K.OA.4 (intro) K.OA.5 (intro)	K.OA.1 K.OA.2 K.OA.3 (review) K.OA.4 (review) K.OA.5 (review)
<b>Numbers &amp; Operations in Base Ten</b>			K.NBT.1	K.NBT.1 (review)
<b>Measurement &amp; Data</b>	K.MD.3	K.MD.1 K.MD.2 K.MD.3 (review)	K.MD.1 (review) K.MD.2 (review) K.MD.3 (review)	K.MD.1 (review) K.MD.2 (review) K.MD.3 (review)
<b>Geometry</b>	K.G.1 (Intro)	K.G.1 (review) K.G.2 (intro) K.G.3 (flat) K.G.4 (flat) K.G.5 (flat)	K.G.1 (review) K.G.2 (review) K.G.3 (solid) K.G.4 (flat and solid) K.G.5 (flat and solid) K.G. 6 (flat and solid)	K.G.1 (review) K.G.2 (review) K.G.3 (review) K.G.4 (review) K.G.5 (review) K.G. 6 (review)



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<b>SCIENCE</b>	<b>First Quarter</b>	<b>Second Quarter</b>	<b>Third Quarter</b>	<b>Fourth Quarter</b>
	Standards	Standards	Standards	Standards
	Earth Systems, Structures and Processes	Forces and Motion	Structures and Functions of Living Organisms	Matter: Properties and Change
<b>SOCIAL STUDIES</b>	<b>First Quarter</b>	<b>Second Quarter</b>	<b>Third Quarter</b>	<b>Fourth Quarter</b>
	Standards	Standards	Standards	Standards
	History Civics and Government	Culture Economics and Financial Literacy	Geography and Environmental Literacy	Economics and Financial Literacy



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**POSSIBLE UNIT TITLES**

**1<sup>st</sup> Nine Weeks**

Time Frame	Unit Name: CHANGE
	Themes: All About Me /Citizenship/Rules
Buffer Week	
	Themes: Fall/Apples/Farm
Buffer Week	
	Themes: Community Helpers/Seasonal Poetry/ Sorting & Classifying
Buffer Week	

**2<sup>nd</sup> Nine Weeks**

Time Frame	Unit Name: CULTURE AND THE ENVIRONMENT
	Themes: Needs and Wants
Buffer Week	
	Themes: Holidays/Winter/Animals
Buffer Week	
	Themes: Hibernation/Seasonal Poetry/Shapes/Measurement
Buffer Week	

**3<sup>rd</sup> Nine Weeks**

Time Frame	Unit Name: GEOGRAPHY and LIVING/NONLIVING ORGANISMS
	Themes: Arctic Animals/3D Shapes
Buffer Week	
	Themes: Spring/Dr. Seuss/St. Patrick's Day
Buffer Week	
	Themes: President's Day/Black History/Earth Day/Plants/Easter
Buffer Week	

**4<sup>th</sup> Nine Weeks**

Time Frame	Unit Name:
	Themes: Problem Solving Unit
Buffer Week	
	Themes: Ocean Animals/Insects
Buffer Week	
	Themes: Summer Vacations
Buffer Week	